

**Ministry of Higher Education and
Scientific Research**
**Academic Supervision and Evaluation
Commission**
**Quality Assurance and Academic
Accreditation Department**



Academic Program and Course Description

2025-2026



Academic Program Description Form

University Name: University of Basra
College/Institute: College of Arts
Scientific Department: Department of English
Name of Academic or Professional Program: Bachelor Degree
Name of Final Degree: Bachelor of English and Literature
Study System: Annual
Description Preparation Date: 10/6/2026
File Filling Date: 24/6/2026

Signature:

Scientific Assistant: Prof. Dr. Haider Abdul Redha Hassan Al-Tamimi

Date:

Signature:

Head of Department: Prof. Ridha Thanoon Ali

Date: 24/6/2026

The file was reviewed by the Quality Assurance and University Performance Department

Name of the Director of the Quality Assurance and University

Performance Department: Prof. Dr. Najat Abdul Karim Abdul Sada

Date: 24/6/2026

Approval of the Dean

Prof. Dr. Majid Abdul Hamid Abdul Kaabi

24/6/2026

Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The

importance of this description is evident because it represents the cornerstone in obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated pursuant to the letter of the Department of Studies TM3/2906 dated 5/3/2023 regarding programs that adopt the Bologna process as a basis for their work.

In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses to ensure the smooth running of the educational process.

1. Program Vision

An academic body specialized in supporting educational institutions towards excellence, quality and competitiveness locally, regionally and globally. The department seeks to implement and implementing all scientific directives and instructions issued by the higher authorities represented by the Ministry of Higher Education and Scientific Research, the Presidency of the University of Basra, and the Deanship of the College, which carry a constructive vision and necessary contemporary policies that serve to accomplish the tasks and objectives of the department with the aim of advancing and improving the performance of the scientific, specialized, service, and training aspects in the field of quality assurance in the department in the service of the public interest and the outcomes of our students by transferring this expertise to the various institutions and departments in which they will work.

2. Program message

A governmental academic body that provides scientific, administrative and technical support in the field of quality to educational institutions. From the humanities specializations to become more capable of creativity and innovation in human studies and related philosophical and intellectual studies that include different fields of knowledge, and to enable preparing competent graduates who meet the needs of the labor market and harnessing scientific research and consultations to serve society and its various institutions in accordance with international standards.

3. Program objectives

1. Supporting scientific research activities for faculty members and postgraduate students to serve the community and find solutions to unresolved issues and challenges.
2. Involving academic institutions in future foresight and supporting them in developing effective and achievable strategic plans.
3. Enhancing the role of consultancy services within academic institutions, making them centers of cultural and scientific support for the community.
4. Continuous improvement of faculty members, emphasizing the importance of proficiency in English and computer skills, and implementing global standards for faculty-to-student ratios.
5. Guiding academic institutions to adopt health and safety practices for faculty, staff, and students by following international standards to ensure a safe and healthy environment.
6. Strengthening the management of academic institutions to achieve academic reputation and boost competitiveness across various fields.
7. Showcasing the distinguished scientific image of the Iraqi researcher by supporting publication in international journals and participation in global conferences.
8. Supporting academic institutions with international professors through in-person or remote education using modern communication technologies.
9. Guiding academic institutions to preserve the authenticity of Iraqi society by promoting a spirit of citizenship.
10. Enhancing mutual relationships among various academic institutions.

4. Programmatic accreditation

Nothing

5- Other external influences

The Ministry of Higher Education

6- Program Structure

comments *	Percentage	Study unit	Number of courses"Study materials"	Program Structure
				Institutional Requirements
	100%	6	3	College Requirements
	100%	154	36	Department Requirements
			nothing	Summer training
				Other

* Notes may include whether the course is basic or optional.

7- Program Description 2023- 2024

number	The hourT and approved units	Course name	Course code	Year/Level
6	3	Intro. to Literature		First
6	3	Grammar		First
6	2-2	Pronunciation		First
6	2-2	Conversation skills		First
4	2	reading		First
4	2	writing		First
2	1	Human rights and democracy		First
2	1	Computer		First
2	1	Arabic language		First
2	1	French language		First

Stage 2				
6	3	Grammar		Second
6	3	Reading & Writing		Second
6	2-2	Phonetics & Phonology		Second
6	2-2	Conversation skills		Second
4	2	16 th cent. Poetry		Second
4	2	Renaissance Drama		Second
2	1	18 th cent. novel		Second
2	1	Computer		Second
2	1	Arabic language		Second
2	1	French language		Second
2	1	Crimes of the Baath regime in Iraq		Second
Stage 3				
5	3	Constructive Grammar		Third
5	3	Linguistics		Third
5	3	18 th cent. Poetry		Third
5	3	19 th cent. Novel		Third
5	3	Drama		Third
4	2	Intro. to Translation		Third
3	2	essay		Third
3	2	research		Third
4	2	French Language		Third
Stage Four				
5	3	Transformational Grammar		Fourth
5	3	Linguistics		Fourth
3	2	Translation		Fourth
5	3	Literary criticism		Fourth
5	3	Poetry		Fourth
5	3	Modernist Novel		Fourth
5	3	Modernist Drama		Fourth
4	2	French Language		Fourth
3	0	Graduation research		Fourth

8. Expected learning outcomes of the program

1. Graduating students proficient in the English language.
2. Graduating translators fluent in both Arabic and English.
3. Graduating social researchers specialized in their respective fields.
4. Establishing educational and pedagogical values within the field of specialization.
5. Building a capable generation equipped to teach and learn wherever needed.

Skills

1. Developing methods for teaching the English language and promoting them across different segments of society through the ability to conduct research and academic writing.
2. Utilizing modern communication tools and scientific information networks to engage with Iraqi society and other communities to highlight the importance of philosophical studies.
3. Encouraging student participation in extracurricular and student activity unit events through organizing artistic, cultural, sports, scientific competitions, as well as artistic and poetic festivals and other various activities.
4. Ability to read and analyze texts.
5. The student's ability to access various sources of information through central or branch libraries, or by researching reputable websites to obtain the required books and information.
6. The student's ability to understand the mechanisms of constructive critical thinking.

Values

Promoting the values of tolerance and communication with others through organizing scientific visits to places of worship such as Christian and Mandaean sites, in line with the department's goals and its approach of distancing itself from fanaticism.

Likewise, employing rational and logical methods in dialogue with others—avoiding accusations of disbelief or marginalization—while fostering a spirit of citizenship among all and adhering to ethical principles and behavior to achieve the goal of community participation.

9- Teaching and learning strategies

1. Textbook
2. Critical thinking
3. Brainstorming
4. Visual and auditory teaching aids .

10- Evaluation methods

- 1- The method of dialogue, discussion and participation for all students and motivating and encouraging them to do so.
- 2- Brainstorming and surprise questions to grab students' attention during the lecture.
- 3- Monthly and final tests and exams.

11- Faculty

Faculty members

Faculty preparation	Special requirements/skills (if any)	Specialization		Instructor's name	Academic Rank
Staff		Flour	The general		
Staff		Modern Poetry	Literature	Ritha Th. Ali	Prof.
Staff		Literary Criticism	Literature	Shihab Ahmed	Prof. Dr
Staff		Visual Translation	Translation	Ramadhan M. Sadkhan	Prof. Dr
Staff		Phonetics	Linguistics	Muhammad Ahmed A. Sattar	Prof. Dr
Staff		Narrative Stylistics	English Language and Literature	Nazar A. Hafiz	Ass.Pro . Dr
Staff		Renaissance literature	Literature	Samir Talib Dawood	Ass.Pro . Dr
Staff		Critical thinking	Philosophy of teaching	Muhammed Qassim Zaboon	Ass.Pro . Dr
Staff		CDA	Applied Linguistics	Ali A. Hameed Faris	Ass.Pro . Dr
Staff		ELT	Linguistics	Baheeja Jasim	Ass.Pro Dr.
Staff		Modern Arabic Literature	Arabic Language & Literature	Waleed Jameel	Ass.Pro Dr.
Staff		Pragmatics	Applied Linguistics	Hussain A. Kareem	Ass.Pro
Staff		AI	Computer science	Najat Hameed	Ass.Pro Dr.
Staff		Pragmatics	English Language	Wafaa Qahtan	Lect.
Staff		Clinical Linguistics	Linguistics	Najwa Salim	Lect. Dr
Staff		ELT	Applied Linguistics	Al Aashoor	Lect. Dr
Staff		Literature	Literature	Hasan Majid	Lect. Dr
Staff		Literature	Literature	Atheer Jabbar	.Lec
Staff		Stylistics	English Language	Noor M. Nooruldin	Lec
Staff		General Law	Law	A. Jaleel Ghathban	.Lec. Dr
Staff		Literature	Literature	Shawkat Ahmed	Ass.Lec

11- Faculty

Faculty members

Faculty preparation	Special requirements/skills (if any)	Specialization		Instructor's name	Academic Rank
Staff		Flour	The general		
Staff		CDA	English	Adil Hameed	Ass.Lec
Staff		Literary Criticism	Literature	Ghalib Najim	Ass.Lec
Staff		ELT	Applied Linguistics	Kawthar A. Abbas	Ass.Lec
Staff		Pragmatics	English	Zahraa Raad	Ass.Lec
Staff		Pragmatics	English Language	Noor Jabbar	Ass.Lec
Staff		ELT	English	Sara Abd Ali	Ass.Lec
Staff		Clinical Linguistics	Applied Linguistics	Nimat Allah Nassir	Ass.Lec
Staff		Pragmatics	English	Aqeela A. Zahra	Ass.Lec
Staff		Literature	Literature	Iasm Waleed	Ass.Lec
Staff		Translation	Translation	Yasamin Kadhum	Ass.Lec
Staff		Abbasi Literature	Arabic Language	Hussain Imad	Ass.Lec

11- Professional development

Orientation of new faculty members

The department has recommended that every new faculty member be supervised by someone holding the title of Professor.

12- Acceptance Criteria

Central admission: Overall average above 74% and English language score above 80%